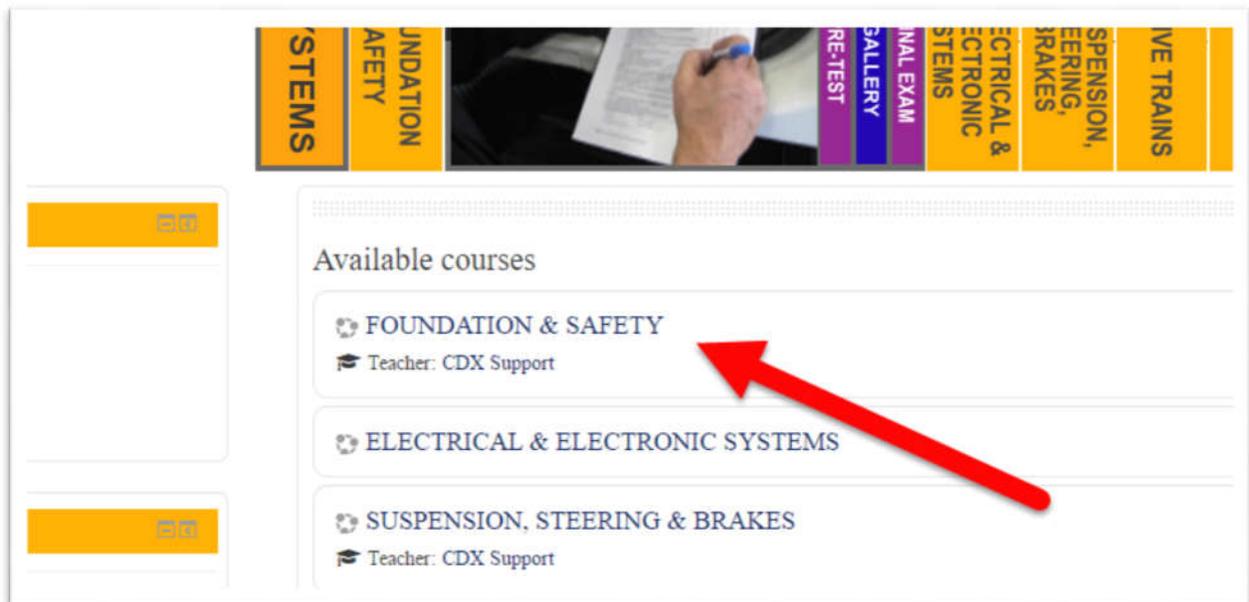
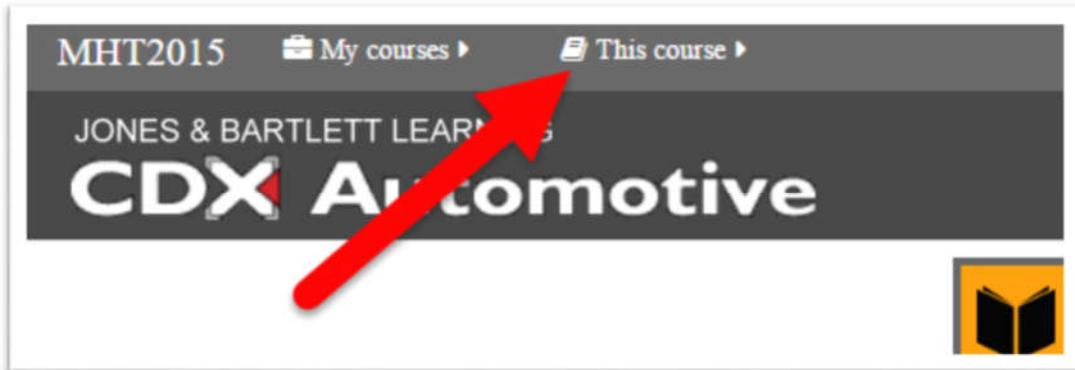


# See and Change Student's Attempts in your MHT2015 CDX Course

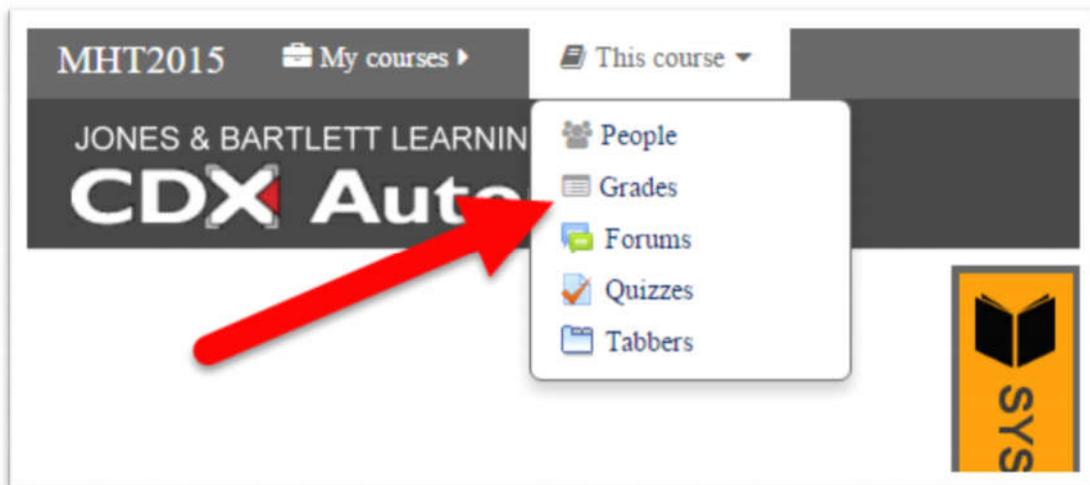
1. To begin, navigate to your CDX Course page.
2. Then log in to your instructor account.
3. Begin by navigating to the course section that contains the assignment whose attempts you would like to view or edit.



4. Then hover your mouse over the drop down menu at the top of the page titled This Course.



5. From the drop down menu that appears click on the option titled Grades.



6. This will bring you to the Gradebook for that course.

- The Gradebook displays as a spreadsheet with the students' names in a column on the left and the assignments being listed in a row across the top.

separate groups All participants

All participants: 13/13

first name : All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

lastname : All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

| Surname ^ First name |                    | Email address | FOUNDATION & SAFETY | Chapter 01 Pretest | Chapter 01 Test | Chapter 02 Pretest | Chapter 02 Test | Chapter 03 Pretest | Chapter 03 Test | Chapter 04 Pretest | Chapter 04 Test |
|----------------------|--------------------|---------------|---------------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|
| Student Eight        | seight@example.com | 18.00 Q       | 26.00 Q             | - Q                | - Q             | - Q                | - Q             | - Q                | - Q             | - Q                | - Q             |
| Student Five         | sfive@example.com  | 35.00 Q       | - Q                 | - Q                | - Q             | - Q                | - Q             | - Q                | - Q             | - Q                | - Q             |
| Student Four         | sfour@example.com  | - Q           | - Q                 | - Q                | - Q             | - Q                | - Q             | - Q                | - Q             | - Q                | - Q             |
| Student Nine         | snine@example.com  | - Q           | - Q                 | - Q                | - Q             | - Q                | - Q             | - Q                | - Q             | - Q                | - Q             |
| Student One          | sone@example.com   | - Q           | - Q                 | - Q                | - Q             | - Q                | - Q             | - Q                | - Q             | - Q                | - Q             |

- Clicking on the name of any of the assignments brings you to a page with a list of all student attempts.

All participants: 13/13

First name : All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Surname : All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

| Surname ^ First name |                    | Email address | FOUNDATION & SAFETY | Chapter 01 Pretest | Chapter 01 Test | Chapter 02 Pretest |
|----------------------|--------------------|---------------|---------------------|--------------------|-----------------|--------------------|
| Student Eight        | seight@example.com | 18.00 Q       | 26.00 Q             | - Q                | - Q             | - Q                |
| Student Five         | sfive@example.com  | 35.00 Q       | - Q                 | - Q                | - Q             | - Q                |
| Student Four         | sfour@example.com  | 22.00 Q       | - Q                 | - Q                | - Q             | - Q                |
| Student Nine         | snine@example.com  | - Q           | - Q                 | - Q                | - Q             | - Q                |

9. This page will show which students have taken the assignment, how many times they attempted the assignment, when they attempted the assignment, how long they spent in the assignment, the grade they received, and how many points they received on each question.

| First name / Surname | Email address      | State    | Started on                 | Time taken | Grade | Q.1    | Q.2    | Q.3    | Q.4    | Q.5    | Q.6    | Q.7    | Q.8    | Q.9    | Q.10   | Q.11   | Q.12   | Q.13   | Q.14   | Q.15   | Q.16   | Q.17   | Q.18   | Q.19   | Q.20   |        |
|----------------------|--------------------|----------|----------------------------|------------|-------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Student Eight        | seight@example.com | Finished | 16 September 2016 10:07 AM | 40 secs    | 18.00 | ✓ 2.00 | ✗ 0.00 | ✓ 2.00 | ✗ 0.00 | ✗ 0.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 |
| Student Eight        | seight@example.com | Finished | 19 September 2016 11:48 AM | 47 secs    | 14.00 | ✗ 0.00 | ✓ 2.00 | ✓ 2.00 | ✗ 0.00 | ✗ 0.00 | ✓ 2.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✓ 2.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✓ 2.00 | ✗ 0.00 | ✓ 2.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 |
| Student Six          | six@example.com    | Finished | 19 September 2016 12:00 PM | 57 secs    | 12.00 | ✓ 2.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✓ 2.00 | ✗ 0.00 | ✗ 0.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 |
| Student Six          | six@example.com    | Finished | 19 September 2016 12:01 PM | 53 secs    | 20.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 |
| Student Four         | dfour@example.com  | Finished | 19 September 2016 12:10 PM | 24 secs    | 10.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✓ 2.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✗ 0.00 | ✗ 0.00 |
| Student Four         | dfour@example.com  | Finished | 19 September 2016 12:17 PM | 26 secs    | 22.00 | ✗ 0.00 | ✓ 2.00 | ✗ 0.00 | ✗ 0.00 | ✓ 2.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✗ 0.00 | ✗ 0.00 |
| Student Three        | three@example.com  | Finished | 19 September 2016 12:21 PM | 59 secs    | 18.00 | ✓ 2.00 | ✓ 2.00 | ✗ 0.00 | ✓ 2.00 | ✗ 0.00 | ✗ 0.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✓ 2.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✗ 0.00 | ✓ 2.00 | ✓ 2.00 | ✗ 0.00 | ✓ 2.00 | ✗ 0.00 | ✓ 2.00 |

10. To see a more detailed view of an individual attempt, click on the Review Attempt button underneath the student's name.

| First name / Surname            | Email address      | State    | Started on                 | Completed                  |
|---------------------------------|--------------------|----------|----------------------------|----------------------------|
| Student Eight<br>Review attempt | seight@example.com | Finished | 16 September 2016 10:06 AM | 16 September 2016 10:06 AM |
| Student Eight<br>Review attempt | seight@example.com | Finished | 19 September 2016 11:48 AM | 19 September 2016 11:48 AM |

11. This will bring you to a page that lists all of the previous details as well as displaying each question that the student received on their attempt.

The screenshot shows a student attempt summary for a quiz titled "FOUNDATION & SAFETY". The student's name is "Student Eight". The attempt details are as follows:

|              |                                     |
|--------------|-------------------------------------|
| Attempts     | 1, 2                                |
| Started on   | Friday, 16 September 2016, 10:06 AM |
| State        | Finished                            |
| Completed on | Friday, 16 September 2016, 10:07 AM |
| Time taken   | 40 secs                             |
| Marks        | 9.00/20.00                          |
| Grade        | 18.00 out of 40.00 (45%)            |

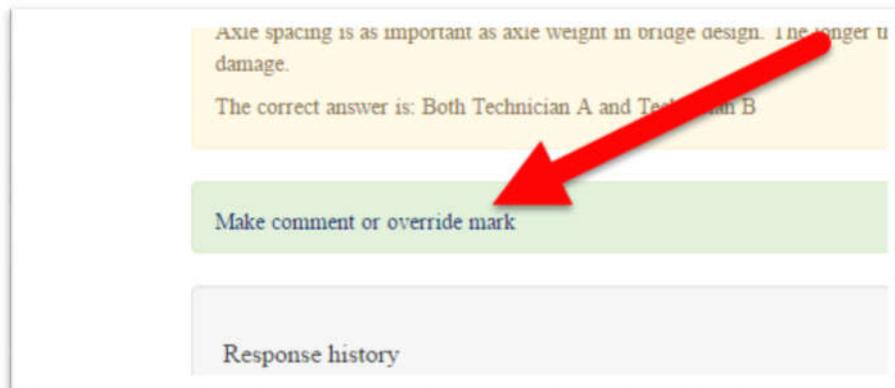
Below the summary, a question is displayed:

**Question 1**  
Correct  
Select one:

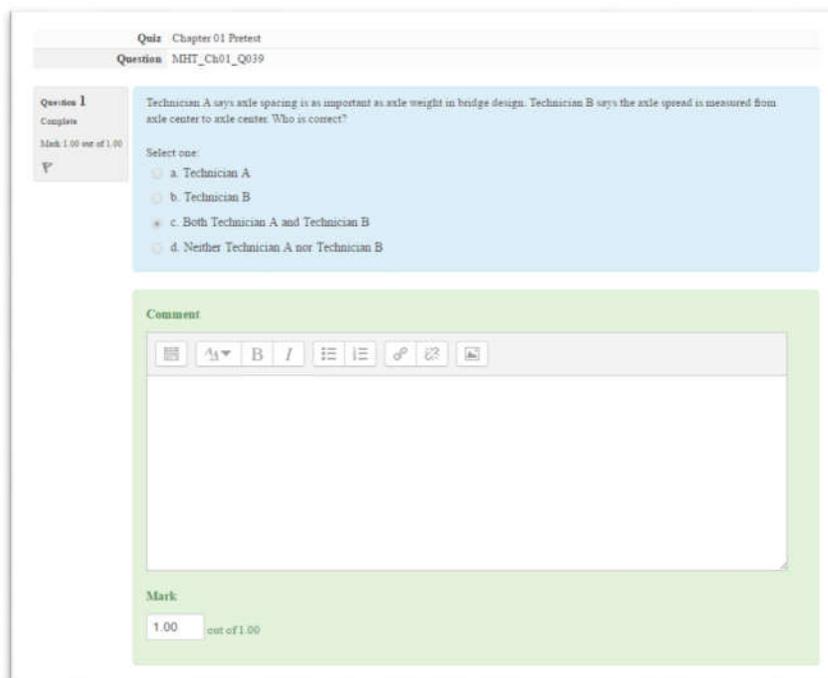
Technician A says axle spacing is as important as axle weight in bridge design. Technician B says the axle spread is measured from axle center to axle center.

12. For each question, you will be able to see what question they were asked, what answer they chose, what the correct answer is, what feedback the student received, and a brief history of their interaction with that question.

13. If you would like to add comments to or modify the points received for any question, navigate to that question and click on the Make Comment or override Mark button.



14. This will bring you to a page with a text field to type in a comment and a Mark field that will let you modify how many points the student received for the question.



15. Once you have completed this page, click the save button at the bottom left of the page to save your comment or score change.

